

Clouds

Words and Music by ZACH SOBIECH Arranged by JACK BULLOCK

INSTRUMENTATION

- 1 Conductor
- 8 Flute
- 2 Oboe
- 2 Bassoon
- 4 1st Bb Clarinet
- 4 2nd Bb Clarinet
- 2 Bb Bass Clarinet
- 5 E Alto Saxophone
- 2 By Tenor Saxophone
- 2 Eb Baritone Saxophone
- 4 1st B_b Trumpet
- 4 2nd Bb Trumpet

- 4 F Horn
- 4 Trombone
- 2 Baritone
- 2 Baritone Treble Clef
- 4 Tuba
- 1 Mallet Percussion (Bells)
- 1 Timpani (Tune: A, E)
- 2 Percussion 1
- (Snare Drum, Bass Drum)
- 1 Percussion 2 (Suspended Cymbal)

WORLD PARTS

Available for download from www.alfred.com/worldparts

Horn in E

Trombone in Bb Bass Cef Trombone in Bb Treble Clef Baritone in Bb Bass Clef Tuba in Eb Bass Clef Tuba in Eb Treble Clef Tuba in Bb Bass Clef Tuba in Bb Treble Clef

PROGRAMOTES

Written by a strong young man with an incurable medical condition, this composition will be one that many will never forget. Although repetitious, its message is clear and strong—what he was going through and how he faced his ending. His words are provoking:

Well I fell down, down, down Into this dark and lonely hole.
There was no one there to care about me anymore.
And I needed a way to climb and grab a hold of the edge
You were sitting there holding a rope

And we go up, up, up
But I'll fly a little higher
Ve'll go up in the clouds because the view's a little nicer
Up here my dear

It won't be long now, it won't be long now fonly I had a little bit more time fonly I had a little bit more time with you

NOTES TO THE CONDUCTOR

The first eight measures on the recording were performed with orchestra bells and is notated in this arrangement. However, if you wish, the passage may be performed with a flute solo or both.

Dynamics have been carefully marked but may be adjusted to balance your ensemble.

The time signature is marked alla breve and some rhythm patterns may be a challenge to young performers in this musical style. For example, see measures 9 and 10 (horn and trombone), measure 19 (trumpet), measures 23 and 24 (trumpet), and measures 35 and 36 (any instrument). Using a chalkboard and a common pitch, practice first in $\frac{1}{4}$ and then in alla breve at the same common tempo. As a former public school band director, I found this method very helpful for students to be able to perform these rhythms.

There are several YouTube videos and further information about this young composer, his illness, and this piece online.

Best wishes for an uplifting performance.



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