Duration: 2:15

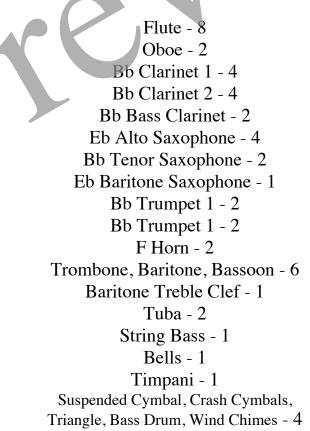
GRADE 1

CB225495

\$55.00

## Twilight's Glow

Ryan Meeboer (b. 1978)





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## Twilight's Glow

## Ryan Meeboer

Twilight's Glow is a lyrical song that is a great option to introduce a developing ensemble to 3/4 metre. Composed using ABA form, this piece moves the melody through various sections to create different emotions and give the sensation of the final glimmer of light at the end of the day.

Although it's not marked, the introduction can make use of a dynamic swell (one bar crescendo, one diminuendo) to create dramatic effect. If using this approach, the swell should be significant enough to create motion, but not be too loud to overpower the flute and trumpet.

Throughout the piece, the tempo fluctuates. This allows for ensembles to make the piece more dramatic and interesting. Be sure that sections that create 'more motion' do not get too fast. Be especially aware at measure 50 that the clarinet section does not rush the eighth note figure that is used to fill out the sound and push the piece to the final measures.

A very important technique to develop is the concept of a quick deep breath. This will allow the ensemble to have full sound with as little breaks as possible. Be sure performers are not clipping off notes to quickly in order to take a long deep breath, rather hold them as long as they can and quickly breath before playing the next phrase.

Ryan Meeboer is a music educator who obtained his degree through the Ontario Institute for Studies in Education at the University of Toronto. As a composer, he has written and arranged over 300 pieces for concert band, jazz band and small ensembles. His pieces are found on festival and contest lists throughout Canada and the USA. As a performer he has had experience in groups including concert and stage band, chamber choir, vocal jazz ensemble, acoustic duet and the Hamilton, Ontario based swing group, "The Main Swing Connection".

Ryan began studying music at the age of seven through private guitar lessons. During his years in elementary and secondary school, he gained experience in several families of instruments. Focusing on music education and theory (including composition and orchestration), he attended McMaster University where he achieved his honours degree in music. Ryan is currently a teacher for the Halton District School Board in Ontario, where he continues to compose and arrange.

Please contact the composer if you require any further information about this piece or his availability for commissioning new works and appearances.

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